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**RESPONSE #323168319 - SUBMITTED ON 01/09/2024 08:24:13 PM (GMT-5)**

# Edelman Fellowship 2023-2024 Application

Page 1 of 10 - Certification of Eligibility

**Please review each criterion and certify that you meet each of them.**

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I am a teacher in Duval County Public Schools or a public charter school teacher in Duval County.

**Yes, I affirm this to be true.**

I spend at least 50 percent of my work week directly instructing students.

**Yes, I affirm this to be true.**

I have at least two full years of teaching experience.

**Yes, I affirm this to be true.**

I intend to return to teach in Duval County Public Schools or a public charter school in Duval County in 2023-24.

Yes, I affirm this to be true.

My principal is aware of my application to the Fellowship, and has provided a letter of support for my participation.

Yes, I affirm this to be true.

### Principal Contact Information

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Principal First Name

**Robyn**

Principal Last Name

**White**

Principal Work Email

**whiter4@duvalschools.org**

Principal's Letter of Support

 **White - Edelman Letter.pdf**



Page 2 of 10 - Application Type

I am applying as a(n)

**Team**

## Personal Information

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### Name and Contact Information

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First Name

**Marissa**

Last Name

**Hein**

Work Email

**heimm@duvalschools.org**

Mobile Phone

**720-837-3980**

Home Address

**13903 Captain Hook Dr. N.**

Home Address City

**Jacksonville**

Home Address State

**Florida**

Home Address Postal Code

**32224**

## Demographics

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Gender

Female

Ethnicity

not Hispanic/Latinx

Race

White/Caucasian

Add another team member?

Yes

## Personal Information - Team, Second Applicant

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### Name and Contact Information

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First Name

Aida

Last Name

Oliver

Work Email

olivera@duvalschools.org

Mobile Phone

**904-294-4493**

Home Address

**1865 Montward Preserve Way**

Home Address City

**Jacksonville**

Home Address State

**Florida**

Home Address Postal Code

**32218**

**Demographics**

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Gender

**Female**

Ethnicity

**not Hispanic/Latinx**

Race

**Black/African American**

Add another team member?

**No**

**Page 3 of 10 - Abstract**

Please provide a one sentence summary of your project. (Limit 50 words.)

The purpose of this project is to gain practical, comprehensive knowledge about Universal Design for Learning (UDL)/multi-sensory learning, to create and implement meaningful lessons, and to provide professional opportunities for other teachers; this will result in fewer barriers and create more inclusivity for the ESE population.

Please provide the Youtube link for your elevator pitch.

<https://youtu.be/YuRiTpX-sSQ?si=mPyvYgLXCzJXdKgL>

Rationale and Purpose: What is the problem or need you are seeking to address through this fellowship proposal? (Limit 50 words.)

According to the CDC.gov website, about 17% of students have one or more developmental disabilities. UDL/multi-sensory learning encourages a variety of methods to foster engagement that is inclusive of ESE students and their general-education peers. Our goal is to develop and implement teaching methods to improve learning for all students.

Project Description: What are the key components of this proposal? What are your primary goals? (Historically, winners wrote on average 150 - 250 words. Limit 275 words.)

We will attend the conference with the goal of receiving the latest research and best practices for UDL. The conference will assist

with “the design of curriculum, materials, and environment to support the diverse learning styles and preferences of students.” (CEESA 2024) UDL “is a framework developed by CAST to switch the focus from “fixing” students so they can be successful in the curriculum to fixing the curriculum so that it’s accessible to more students at the outset.” (UDL in Special Education - NAESP, 2023)

Our goal is to reduce the learning gap for all our struggling students. Attending this conference will provide us with tools and techniques to incorporate learning for all students. Upon completion, we will not only implement these new techniques with our students, but we will also share the information with our educational colleagues. Our intentions are to use this training to implement a continuous, professional development program within our school. The goal will be to workshop different ideas learned through the conference with our co-teachers, so we can refine our techniques and develop an effective UDL/multi-sensory learning environment.

Professional Growth and Learning: How will the activities of your project support your personal and professional learning and your career development goals? (Historically, winners wrote on average 150 words. Limit 175 words.)

We want to make a lasting impact on our students' educational development and goals. Attending this international, research-based conference will expand our knowledge of UDL and multi-sensory learning and foster an inclusive and meaningful learning environment for all students. Our personal and professional goals are to become highly effective teachers for varying learners. We want to ensure all students have a chance to succeed and develop a life-long love of learning. If we can develop this love at an early age, we hope it provides a foundation for reaching their full potential. Attending this conference will provide us with the knowledge to sup-

port ongoing professional development for ourselves and other teachers. We will use this knowledge to implement improved learning methods at our school, across all grades, and possibly at other schools across our district.

Page 4 of 10 - Student Growth and Learning; Benefits to the School Community

Students: How will your project help you address the needs of your lowest performing students? (Limit 175 words.)

Our ESE students typically struggle with the status quo curriculum. UDL/multi-sensory techniques are designed to support the diverse learning styles of all students. It builds skills and uses strategies that make curriculum and concepts attainable for academic success. It also helps build confidence to take those skills and strategies into real world application outside of their academics. Upon returning from this conference, we plan on coordinating with FDLRS to share our knowledge and create additional UDL/multi-sensory learning PDs for our school and hopefully others across our district.

We have already experienced the satisfaction of specialized teaching methods for students with learning disabilities. For example, supporting a student with selective mutism. After attending training on multi-sensory learning, we developed activities more inclusive to her needs, such as a letter review exercise incorporating push-button buzzers as a fun way to answer in a non-verbal manner. The result was an inclusive activity that provided a triumphant opportunity to participate in learning. This success sparked many other ways to apply out-of-the-box thinking to adjust classroom activities for maximum inclusivity.



School and Community: How will the fellowship benefit your school and community? What are your specific plans for sharing your learnings with your colleagues? (Historically, winners wrote 125-150 words. Limit 175 words.)

Working with students, whether it is students with disabilities or general education students, the key to success is problem solving to meet each individual's needs. That is why UDL and multi-sensory learning is ideal for all students; it allows teachers to design lessons that are inclusive. This approach encourages teachers to be creative and develop inclusive exercises with various ways for the students to show comprehension of the material. Following our return from the conference, we will collaborate and begin implementing what we have learned. We will meet with our principal to create professional development to present to our co-workers. This will be presented monthly during our common-planning/grade level meetings. For this to be successful we will do follow-ups during common planning to collaborate with our peers to ensure fidelity and share successes and failures. Long-term, our plan is to reach out to FDLRS in the hopes of collaborating and creating professional development material to present district wide.

Implementation Plan: How will you integrate and evaluate the learnings from your fellowship in your classroom and school? Be as specific as possible with your measures. (Historically, winners wrote on average 150-200 words. Limit 225 words.)

The CEESA conference has multiple workshops that dig into the varying facets of UDL and multi-sensory learning. There will be the design of content units that support diverse learners in grasping concepts, building educator/school culture around the MTSS structures for effective implementation, as well as literacy coaching to

facilitate change in classroom-level instruction to suit the needs of learners in multi-sensory ways. After this training, we plan to implement what we learned from the conference into the classroom. We will collaborate, both together and among our peers, to ensure consistency. We have chosen ESE inclusion classes, kindergarten, and third grade, which we will collect data on. We will select a control group of students that will not see a change in their curriculum and a group of students that will be immersed in multi-sensory learning. At the end of each semester, we will review that data for differences in learning gains between the two groups. Our metrics will be a variety of data such as state testing, district testing, formal assessments, and informal assessments.

Page 5 of 10 - Fellowship Logistics

## Fellowship Dates

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What is the estimated length, in days, of your fellowship activities?

8

## Start/End Date

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Start Date

03/11/2024

End Date

03/18/2024

### Fellowship Location

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City


St. Julian's

Country

Malta

Page 7 of 10 - Proposed Fellowship Budget - Team

Upload your proposed budget.

 edelman-budget.pdf



Total Funding Request (not to exceed \$10,000.00)

**8306.00**

Budget Narrative: Please provide a brief narrative showing evidence of thoughtful planning and research for your specific itinerary. The narrative should explain the rationale for the project's expenses and approximate costs as closely as possible, while citing the resources you used to estimate costs. Costs must be realistic in relation to the proposed scope of the fellowship. (Limit 200 words.)

**Pre-conference & Conference (3 days) - \$1350 for 2 people**

**Flights (using Expedia) - \$3300 for 2 people**

Travel-Food (\$50/day) - \$400 for 2 people

The Westin Dragonara Resort – \$1019 for 2 people

Meals and incidental expenditures: \$562 (3 days for 2 people at \$100/day and 1 day for 2 people at \$262/day)

We determined traveling on Monday before the conference and arriving the following day, Tuesday, would be most beneficial. This allows a day to recover from jetlag before the conference. On the return flight, we chose a cheaper flight with an overnight layover. Even with the additional hotel stay, it saves us \$2000 which will be used for our supplies budget.

Hilton/Munich Airport - \$200 for 2 people

The hotel states that there is a private car transfer to/from airport at no additional cost.

According to the State Department, meals and incidental expenditure for foreign per diem rate for Malta is \$131 per person per day.

We adjusted that rate for March 14-16 to \$50 because breakfast and lunch will be provided.

Supplies to begin implementation of multi-sensory learning - \$1475

Estimated Total Cost - \$8306

Please attach any supporting documentation for the cost estimates you have included in your fellowship budget. Example documentation includes itineraries from travel websites, conference information pages, or online listings for items to be purchased. Please consolidate all items into a single PDF file.

 Cost Estimates - Supporting Documentation1.pdf



Additional contribution(s), if applicable: Should the cost of your fellowship exceed \$10,000.00, please share sources of funding that you will use to meet the needs. Please include the source and the amount. (Limit 100 words.)

N/A

Page 8 of 10 - School and Teaching Information

### School

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Current school

**Alimacani Elementary School**

Grade level(s) you teach

**M. Hein - VE Kindergarten & A. Oliver - 3rd grade**

Subject area(s) you teach

**M. Hein - ELA/Math/Social Skills & A. Oliver ELA/inclusion**

Number of years teaching

**11**

Number of years at your current school

**4**

Is there anything about your current teaching assignment that you want us to know? (e.g. if you teach at multiple schools, etc.) Limit 250 characters.

**M. Hein - 11 years teaching & A. Oliver 19 years teaching**

M. Hein - 4 years at Alimacani & A. Oliver - 6 years at Alimacani

Page 9 of 10 - Fellowship Agreement

**Should you be awarded a fellowship, please affirm that you will:**

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Accept the fellowship

**I agree**

Submit all necessary paperwork (e.g. grant contract, media release, W9s if a portion of the award is going toward stipends) prior to receiving the award payment.

**I agree**

Understand that a portion, or all, of the award may be considered taxable income (e.g. stipend payments are taxable income).

**I understand**

Provide blog entries, photos, and other media to the Jacksonville Public Education Fund before, during and after your fellowship.

**I agree**

Attend recognition events and be willing to present about your learnings and experience on a regular basis.

**I agree**

By e-signing my name below, I certify that the information that I have provided is complete and correct. I understand that my failure to provide complete, accurate, and truthful information on the application is grounds to deny or withdraw my fellowship and seek reimbursement for any funds already awarded.

**Marissa Hein & Aida Oliver**

Page 10 of 10

How did you hear about this fellowship opportunity?

**Teacher of the Year Orientation**

### Notes

Save Notes

### Metadata

**SUBMITTED ON:**

**COMPLETION TIME:**

01/09/2024 08:24:13 PM (GMT-5)

50 min. 42 sec.

**REFERRER:**

https://www.tfaforms.com/5101937

**IP ADDRESS:**

73.53.176.209










**FORM REVISION:**

#7

**RESPONSE ID:**

323168319

## Log Entries

| STATUS  | DATE                   | MESSAGE   |
|---|------------------------|---|
|    | 01/09/2024 08:24:46 PM | 1.5. Created ContentVersion record, with ID 0688Z00000j4YWYQA2                            |
|    | 01/09/2024 08:24:45 PM | 1.4. Created ContentVersion record, with ID 0688Z00000j4YWXQA2                            |
|   | 01/09/2024 08:24:44 PM | 1.3.CreateContentVersion - One of these fields must be set: PathOnClient, ContentUrl.     |
|  | 01/09/2024 08:24:44 PM | 1.2. Created ContentVersion record, with ID 0688Z00000j4YTjQAM                            |
|  | 01/09/2024 08:24:43 PM | 1.1.CreateContentVersion - One of these fields must be set: PathOnClient, ContentUrl.     |
|  | 01/09/2024 08:24:43 PM | 1. Created FormAssembly_Response__c record, with ID a1a8Z00000TVbhxQAD                    |
|  | 01/09/2024 08:24:18 PM | Connected to Org ID 00D8Z000000sDI4UAM  |
|  | 01/09/2024 08:24:18 PM | Salesforce asynchronous job executing.  |
|  | 01/09/2024 08:24:18 PM | Sent notification email with ID fa_notification-659df1c22546b.1704849858@www.tfaforms.com |



