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**RESPONSE #284266638 SUBMITTED ON 01/21/2023 10:06:42 PM**

## Edelman Fellowship 2022-23 Application

Page 1 of 10 - Certification of Eligibility

**Please review each criterion and certify that you meet each of them.**

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I am a teacher in Duval County Public Schools or a public charter school teacher in Duval County.

**Yes, I affirm this to be true.**

I spend at least 50 percent of my work week directly instructing students.

**Yes, I affirm this to be true.**

I have at least two full years of teaching experience.

**Yes, I affirm this to be true.**

I intend to return to teach in Duval County Public Schools or a public charter school in Duval County in 2023-24.

**Yes, I affirm this to be true.**

My principal is aware of my application to the Fellowship, and has provided a letter of support for my participation.

**Yes, I affirm this to be true.**

### Principal Contact Information

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Principal First Name

**Kristi**

Principal Last Name

**Kincaid**

Principal Work Email

**ephriamk@duvalschools.org**

Principal's Letter of Support

**Principal Letter of Support.pdf**

## Page 2 of 10 - Application Type

I am applying as a(n)

**Individual**

## Personal Information

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### Name and Contact Information

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First Name

**Arlene**

Last Name

**Cameron-Lloyd**

Work Email

**camerona@duvalschools.org**

Mobile Phone

**9043863795**

Home Address

**1039 Bains Lake Drive**

Home Address City

**Jacksonville**

Home Address State

**Florida**

Home Address Postal Code

**32218**

## Demographics

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Gender

**Female**

Ethnicity

**not Hispanic/Latinx**

Race

**Black/African American**

## Page 3 of 10 - Abstract

Please provide a one sentence summary of your project. (Limit 50 words.)

**The purpose of this project is to develop local urban agricultural programs to increase student and community access to fresh produce thus improving school/community nutritional outcomes.**

Please provide the Youtube link for your elevator pitch.

**[https://youtu.be/r\\_pduEkapbl](https://youtu.be/r_pduEkapbl)**

Rationale and Purpose: What is the problem or need you are seeking to address through this fellowship proposal? (Limit 50 words.)

**Jacksonville's historic Eastside is a "food desert". Obesity is a nutritional health disparity that increases the risk for serious health conditions such as type 2 diabetes, high blood pressure, and high cholesterol. My desire is to develop life skills, create ongoing educational opportunities, and foster career development in agricultural areas.**

Project Description: What are the key components of this proposal? What are your primary goals? (Historically, winners wrote on average 150 - 250 words. Limit 275 words.)

**The closest supermarket to The Historic East Side is over three miles away and transportation options are limited. All students receive free breakfast and lunch during the school year and summer. Located in Jacksonville's Urban Core, seventy-six percent of students are classified as economically disadvantaged. The primary goal of this project is to decrease the consumption of nutrient poor foods by increasing the availability of healthy, local, organic food.**

**Green VI is a not-for-profit organization located in the British Virgin Islands which works to promote a greener and healthier British Virgin Islands through education and practical projects. Green VI has a successful model which I can duplicate to inspire our students to make better nutritional choices and lessen health disparities in our surrounding community.**

**My Gifted students are change-makers. They thrive when asked to solve real world problems. I want students to understand that there are options available for better nutrition that they can create themselves. We have the beginnings of a vegetable garden in the school courtyard with access to an acre and a half of available land to begin a community garden. Two hundred fifteen students at school have been involved in the garden project. Student consumption of nutrient rich foods have already increased. Over time we also hope to increase the number of students and families growing their own produce making this a holistic and sustainable approach.**

**Grow Your Own - <https://youtube.com/shorts/W8qvEx2qrJg>**

Professional Growth and Learning: How will the activities of your project support your personal and professional learning

and your career development goals? (Historically, winners wrote on average 150 words. Limit 175 words.)

**I want to make a lasting impact on the health education of the community I have served for decades. By interacting with the Green VI organization, located in Tortola, I will be exposed to experiences that would be otherwise unavailable in one location. I will learn how four school gardens are successfully implemented, explore an eco-park garden, and obtain first-hand knowledge at Good Moon Organic farms where ethnobotany practices are being preserved by Tortola's small farms and individuals. The activities of this project will improve my knowledge of agricultural sciences to support ongoing opportunities for myself and those I serve. My parents were avid gardeners. I hope to increase and add to the knowledge base they gave me to provide enriched education that will foster students and community members to be mindful of their health, wellbeing, environment and social history. I would like to continue adding to my agricultural tool-kit as I plan to transfer this knowledge into a project based learning experience that will be shared with students, colleagues and potentially district-wide.**

**Page 4 of 10 - Student Growth and Learning; Benefits to the School Community**

Students: How will your project help you address the needs of your lowest performing students? (Limit 175 words.)

**This project allows me to provide opportunities for students to practice responsibility, engage in teamwork, and gain respect for the environment. A garden is an opportunity to engage in real time, real world problem solving which excites and engages Gifted students in a way standard content cannot address. Through hands on actions students will be engaged in learning that produces tangible results.**

**Many of my Gifted students become more motivated when they perform as a group, utilizing the gifts and contributions of their peers. Student collaboration is an important component of Gifted education. It improves student Executive Functioning Skills and leads to improved social interactions. As students utilize organizational techniques and problem solving skills they will experience increased success in Core Academics and by reaching or exceeding the goals in their Education Plans. Podcasts will allow students to form relationships with international students, broadening their awareness of international agricultural, environmental techniques and solutions.**

School and Community: How will the fellowship benefit your school and community? What are your specific plans for sharing your learnings with your colleagues? (Historically, winners wrote 125-150 words. Limit 175 words.)

**Using my experience, I will implement several new programs. I will assist students with creating a vegetable stand to share harvests with the community or at The Riverside Arts Market. Applied knowledge is lost if not used. Field trips to local farms will create relationships with experts in their field. Cooking classes for staff and the community will offer simple farm to table recipes for busy families. I will seek out partnerships with local professionals to guide us through expansion possibilities. UF has a garden extension program which aids urban gardeners and Florida State College at Jacksonville has an Agriculture Department that specializes in hydroponic agriculture. I will also make connections with the coordinator of the New Town Farmacy at Edward Waters College. The Fellowship will allow me to work with local students to create Podcasts, and set up collaborative programs with BVI educators so that students and faculty will have real time global learning and sharing opportunities for years to come.**

Implementation Plan: How will you integrate and evaluate the learnings from your fellowship in your classroom and school? Be as specific as possible with your measures. (Historically, winners wrote on average 150-200 words. Limit 225 words.)

**Green VI has created a series of forty-four lesson plans which directly correlate to the implementation of the gardening strategies used in their four successful gardens.**

**Students will steward a section of the garden. Using journaling for ELA and Data Notebooks for Science students will document their work in the garden. During the process students will create a portfolio which will allow them to track progress and growth. I will meet with students once per week for goal setting, and progress monitoring. Students will have Journal Buddies and Notebook Colleagues. Groups of three or four will share data, personal stories and examples of**

**their writing with their buddies or colleagues for personal and group monitoring. Students will gain self-confidence while improving communication skills and will be less apprehensive about putting their thoughts on paper. Students may even find inspiration to explore niche subjects. Our culminating activity will be the Spring Festival where students will communicate their understanding by giving garden tours and samples of their produce.**



Page 5 of 10 - Fellowship Logistics

## Fellowship Dates

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What is the estimated length, in days, of your fellowship activities?

**6**

## Start/End Date

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Start Date

**06/05/2023**

End Date

**06/11/2023**

## Fellowship Location

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City

**Road Town**

Country

**Virgin Islands ( British )**

**Page 6 of 10 - Proposed Fellowship Budget - Individual**

Upload your proposed budget.

**TORTOLAedelman-budget-template.xlsx**

Total Funding Request (not to exceed \$6,500.00)

**4174.00**

Budget Narrative: Please provide a brief narrative showing evidence of thoughtful planning and research for your specific itinerary. The narrative should explain the rationale for the project's expenses and approximate costs as closely as possible, while citing the resources you used to estimate costs. Costs must be realistic in relation to the proposed scope of the fellowship. (Limit 200 words.)

**All information through Expedia.**

**Searching for flights I found some were 18 to 22 hours due to extensive layovers in Miami and San Juan, PR. At a cost of \$ 1,116, American Airline flight 887 is a 5 hour 33-minute flight allowing me to arrive early on the same day. An Uber ride from the airport to the capitol of Road Town is approximately \$30. The Green VI offices are close to the capitol of Road Town so it makes sense to stay at the Maria by the Sea Hotel at a total cost of \$1,866 for six nights. I can go directly to Green VI offices using Wheatley's Transportation Services or Uber at an estimated cost of \$10 to \$20 per trip. After corresponding with a representative from the organization I can visit 2 schools per day beginning on Tuesday. Items at the Island Roots Café are five to twenty dollars. To visit the Good Moon Farm (organic and traditional agriculture) requires a ride on Speedy's BVI Ferry at a cost of \$40. roundtrip. I will also tour The Baths, JR Neal Botanical Gardens, Green Sprouts Eco Club, and explore Sage Mountain National Park.**

Please attach any supporting documentation for the cost estimates you have included in your fellowship budget. Example documentation includes itineraries from travel websites, conference information pages, or online listings for items to be purchased. Please consolidate all items into a single PDF file.

**Itinerary for Tortola.pdf**

Additional contribution(s), if applicable: Should the cost of your fellowship exceed \$6,500.00, please share sources of funding that you will use to meet the needs. Please include the source and the amount.

**N/A**

Page 8 of 10 - School and Teaching Information

## School

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Current school

**R. L. Brown Gifted And Talented Academy**

Grade level(s) you teach

**K - 5**

Subject area(s) you teach

**Gifted**

Number of years teaching

**24**

Number of years at your current school

**6**

Is there anything about your current teaching assignment that you want us to know? (e.g. if you teach at multiple schools, etc.)

**N/A**

Page 9 of 10 - Fellowship Agreement

## Should you be awarded a fellowship, please affirm that you will:

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Accept the fellowship

**I agree**

Submit all necessary paperwork (e.g. grant contract, media release, W9s if a portion of the award is going toward stipends) prior to receiving the award payment.

**I agree**

Understand that a portion, or all, of the award may be considered taxable income (e.g. stipend payments are taxable income).

**I understand**

Provide blog entries, photos, and other media to the Jacksonville Public Education Fund before, during and after your fellowship.

**I agree**

Attend recognition events and be willing to present about your learnings and experience on a regular basis.

**I agree**

Be e-signing my name below, I certify that the information that I have provided is complete and correct. I understand that my failure to provide complete, accurate, and truthful information on the application is grounds to deny or withdraw my fellowship and seek reimbursement for any funds already awarded.

**Arlene Cameron-Lloyd**

Page 10 of 10

How did you hear about this fellowship opportunity?


**Teacher of the Year Orientation**

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## Attached Files

 **Principal Letter of Support.pdf**

<https://www.tfaforms.com/uploads/get/6f7e23687c5fd3056a5f241230eb9c93-Principal-Letter-of-Support.pdf> (<https://www.tfaforms.com/uploads/get/6f7e23687c5fd3056a5f241230eb9c93-Principal-Letter-of-Support.pdf>)

 **TORTOLAdelman-budget-template.xlsx**

<https://www.tfaforms.com/uploads/get/8c3113b07a17842ff82fe9806029d68e-TORTOLAdelman-budget-template.xlsx> (<https://www.tfaforms.com/uploads/get/8c3113b07a17842ff82fe9806029d68e-TORTOLAdelman-budget-template.xlsx>)

 **Itinerary for Tortola.pdf**

<https://www.tfaforms.com/uploads/get/25337ed7b8dcf11051bf9e0b6b34f2c6-Itinerary-for-Tortola.pdf> (<https://www.tfaforms.com/uploads/get/25337ed7b8dcf11051bf9e0b6b34f2c6-Itinerary-for-Tortola.pdf>)

